

Parent Survey 2023 Points Raised and Actions taken

| Points raised for Consideration | School Actions taken |
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| How Star Awards are monitored Reviewing of our school Behaviour Policy | <ul style="list-style-type: none"> • We reviewed how we approach Star Awards with both the staff and with the children in each class (<i>See below table for children's feedback</i>). • As a result of the feedback from the children, we are continuing with the current format. • We temporarily stopped publishing names of children who receive Star Awards in the newsletter. It came to our attention that a small minority of parents were creating tracking lists of children's names at home. Following further consultation with parents, names are now continuing to be published in the newsletter. • We will be introducing new 'Class Kudos' certificates, which was an idea suggested by a child in Blue Class, later this term. • We reviewed our Behaviour Policy and worked with a school in our cluster to rewrite it and update it. It is now entitled a Positive Relationships Policy. |
| Communication: Relating to new parents Relating to learning Relating to dates | <ul style="list-style-type: none"> • We have renamed our September after school 'Meet the Teacher Meetings' as 'Parent Information Meetings' to improve attendance. • Teachers explained school expectations etc. for the year and gave time to answer any parent questions. • Teachers reminded parents that they will continue to be available at the end of most days (at pick up time) if parents wish to catch them to discuss any concerns. • Terms (such as 'Rainbow Day') and procedures for events (such as Sports Day, Church visits etc.) will be explained and published in corresponding newsletters/letters. • We created a list of known dates and published this for parents in early September. • We also now publish a fridge strip in our weekly newsletter which is updated each week. Feedback from parents has been very positive. • R/1/2 teachers organised a reading meeting for parents. • We will continue to offer 3 parent/teacher evenings to discuss pupil progress and send home two detailed school reports each year. This is above statutory requirements and more than other similar schools offer. • We will develop a 'follow up action' form for teachers to use during parents meetings which can be monitored to ensure all actions that were discussed at the meeting have been completed. |
| More home learning for the older children | <ul style="list-style-type: none"> • We reviewed our approach to home learning. • Blue Class are trialing a home learning booklet which has pages and activities for each week of the term (reading comprehension, spelling, handwriting.) Feedback from parents has been very positive. Pupils should also receive some home learning related to their topics each term. |
| Clubs | <ul style="list-style-type: none"> • Oversubscribed clubs will continue to be split into two groups. They will now be sorted by age and/or sibling, not on a first come first served basis. • Older children have always been consulted about the choice of clubs. |

Star Award discussion - a summary of children's responses from each class:

Yellow Class

- All positive. Only one child said 'it makes me sad when I don't get one'
'It makes you feel good'
'It makes you happy for your friend'
'They're fun'

Red Class

Here are the main highlights of our Star of the Week chat last week:

- They like the star of the week assemblies
- They like seeing their friends and other people get their stars
- They don't want to only get one star a year
- They think it is fair that some people get more if they work hard
- They would like the chance to earn more than one as it encourages them to "Be your best, Try your best and Do your best."
- They like that they are a surprise

They like the current system basically! 👉

Green Class

- All positive. No negative comments.
- Like getting stars, singing happy birthday, like that everyone comes together and seeing everyone, like own clothes for birthdays, everyone gets involved.
- Like the option of having non uniform for winning team colour, more writer of the week.
- Asked about stars, majority of children put hands up to say they like them.
- Asked how would they feel if they only had one and their friend got two:
"I'd feel fine!"
"I'm okay with it!"
"They've earned it!"
"You can still be proud of other people!"
"I'd feel happy for them"
"They've worked for it!"
- Asked if they would prefer if everyone could only get one star:
"If they've got it already, the rest of the year might be a bit boring for them"

Blue Class

- Majority of children happy with the existing format.
- Asked if they would prefer if everyone could only get one star:
A resounding 'No!'
'I wouldn't want to work as hard.'
'We should be able to get as many awards as possible.'
'I got it twice in a row. It should be possible.'
- Suggested that children could choose someone for their learning – a bit like Golden Comments (*This idea has been taken forward as Class Kudos*)