



Thurton

Church of England VC Primary School

Mini-beast Madness!

Year 2 – Summer Term 1 – Miss Chittock



Mini – beast Madness!

We are going to be answering the question **“What is the best habitat for a minibeasts to live in?”**

We will investigate where minibeasts can be found and why they live there.

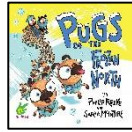
We will learn about how animals adapt to their habitats. We will also consider how humans grow and change and look at life cycles. We will even look after our own caterpillars and watch them turn in to butterflies!



Enjoy, Achieve, Believe

Class novel:

We will be continuing with our class novel “Pugs of the Frozen North” when we return! Will Shen and Sika finish or even win the race to the Snow Father? We will then choose our next novel using a class vote!



Starting Point:

The children have already shown a huge interest in bugs and bug hotels this year, so we will start off our topic by going on a bug treasure hunt around the school grounds! We will ask questions about what we want to find out and think about what we know already!

Finishing Point:

Our topic will finish with a show and share with our families to explain what we have learnt about show them our work from the term! We will invite parents in to help us build some insect homes or bird feeders for our outdoor areas!

Learning Experiences

We will be having a visit from Ed at Mini-monsters! He will be bringing a variety of interesting mini-beasts, reptiles and invertebrates for us to learn about and handle!



Literacy:

This term our writing focusses will be a set of instructions, a mini beast information book. We will be focusing on our sentence structure, grammar and spelling this term. We will also have shorter writing activities to practise these skills and build up our stamina for writing!

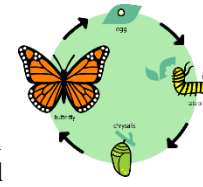


Maths:

We are going to be covering the topics of Money, Fractions, Time, Shape and Volume. We will also be using the number knowledge that we have already learnt this year to solve both word and number problems. We will also be practising our mental arithmetic.

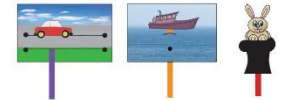
Science:

Our topic will be focusing on Animals and Humans and Animals and their habitats. We will be learning about how animals and humans grow and change and looking at the habitats around school. We will learn about how animals are adapted to their habitat.



DT

In DT we will be learning about sliders, pivots and levers and creating moving pictures! We will learn the skills to make moving pictures and then use our knowledge to create a moving picture of our own.



P.E

Children will continue to have P.E every Monday and Friday! Gymnastics on a Monday with Michelle and Multi-skills on a Friday with Jordan! Please ensure all P.E kit is named (especially jumpers) so it can returned easily.

Geography:

We will be learning about the geography of our local area, and creating our own maps using symbols and keys. We will be learning about directions. We will be using atlases, globes and maps to understand our local area.

Computing:

We will be continuing to learn the computer to research and publish our work. We will also be learning to use J2e Turtle to code simple directions – linking to our geography learning!

RE:

Our question this term is “Why do people have different views about God?” We will be looking at a range of religions and their beliefs to understand their views and also reflect on our own views.

PSHE

Our themes for the summer term are “Growing in our World” and “Living in our World”. These will cover issues such as money, future careers and also looking after the world and keeping safe, healthy and clean.

Music:

This term we will be following the topic of “Minibeasts” using the Charanga scheme.



Homework

Please listen to your child read every day and record this in their reading diary. There will be weekly Maths homework set on Education City every Monday that links to the work we’ve learned in school. Spellings will also be given every Monday. You will also get one piece of topic homework each term which will be given out using Tapestry,



