

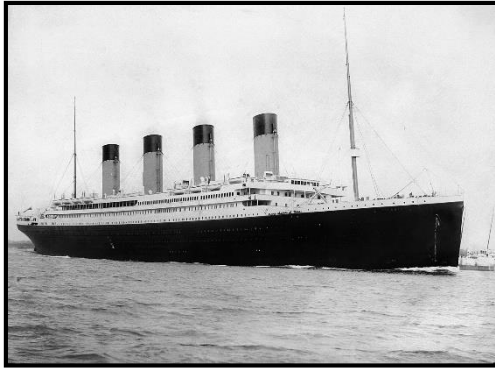


Thurton

Church of England VC Primary School

The Sinking of the Titanic

Year 2 - Spring Term 2020 – Miss Chittock



This term we are learning about the Titanic! Our enquiry question will be “Could the disaster have been prevented?”

Through History, Art, Geography and Literacy, the children will learn about the timeline of events that happened that night, but then they will explore deeper in to the decisions and actions of the people involved and the consequences of them. We will debate a second question “Who’s fault was it?” to finish off our learning.

Enjoy, Achieve, Believe

Class novel:

Our class novel will be “Kasper – Prince of Cats” by Michael Morpurgo which tells the tale of a cat on board the Titanic. We will also be reading other fiction books which also link to the theme of Titanic.

Literacy:

We will be using our topic for the stimulus to our writing and we will be writing Diaries, Newspaper Reports based on the sinking. We will also be looking at adventure stories and using this plot to write our own adventure story.

Classroom Provision:

This year, we are setting our Year 2 class up with provision areas, so that the children can practise, extend and consolidate their learning during independent learning time. These areas include: Art and Workshop, Construction, Reading, Investigation, Discovery and a large choice of outdoor activities too. These will also be available for children to use to facilitate their own interests.

Starting Point:

We will begin the topic by watching a video of the wreckage of the Titanic beneath the Atlantic Ocean. We will pose questions and think about what we already know about this event.

Maths:

This will be taught daily and this term we will be focusing on the skills of Money, Multiplication and Division, Statistics, Shape and Fractions. We will continue with our Mad Maths Challenge to improve our recall of number facts.

Geography:

We will be using maps and globes to track the voyage of the Titanic and the significant cities along the route. We will be naming Oceans and Continents around the world.

Music:

We will be listening to the music that was played on board the Titanic and of the Edwardian Era. We will play instruments to compose our own music.

Finishing Point:

Children will visit the Time and Tide Museum in costumes to celebrate the end of their learning! They will learn about real people who travelled on the Titanic and will participate in activities to bring their learning to life!

Science:

Our science focus this term is ‘Animals including humans’. We will learn about the basic needs of animals and humans for survival and that both animals and humans have offspring which grow into adults.

History:

We will be asking questions and enquiring about the events that lead to the sinking of the Titanic, the consequences of the disaster and the impact it has had on modern travel. We will learn about the class system of Edwardian Era and how this We will look at a range of sources and learn about the significant people involved in the tragedy.

Computing:

We will be using <https://www.j2e.com/jit5#animate> to create our own Titanic Animation. We will also be using online resources to find facts out about the disaster. We will also be using Microsoft Office.

Learning Experiences

We have organised several learning enhancements to bring this topic to life including a trip the Time and Tide Museum for a Titanic Experience and an Online workshop from the Titanic Museum in Southampton! We will also host a dress up themed day.

Art:

We will be learning about the works of LS Lowry. We will be exploring the themes of class through his work. We will look at a selection of paintings and analyse his style before using these skills to create our own painting in the style of his.

RE:

Our enquiry question will be “Why is light an important symbol for Christians/ Jews & Hindus?”