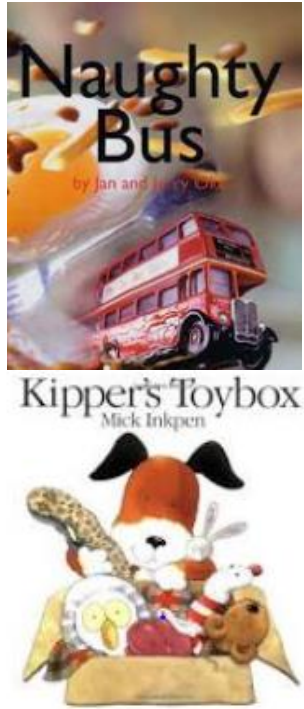


Childhood Through Time



Starting Point:

- Discussing our Christmas – what are some of our favourite toys? Old / new toys. Discuss with adults / Grandparents at home - What was their favourite toy?

Class books & media:

- Naughty Bus
- Kipper's Toybox
- Dogger
- Lost in the Toy Museum

Finishing Point:

- Sharing our Naughty Bus stories with Red Class.

In Literacy/ CL we are going to:

- Create a fact book about childhood over the years.
- Write their own version of Naughty Bus – story writing / story boards
- Instruction writing – How to make a sock puppet

In Maths we are going to:

- Learn about positional language
- Counting accurately within 20
- Recognising numbers to 10
- Subitising numbers up to 5
- Addition and Subtraction within 20
- Shapes and patterns
- Length and height

In Science/ UW we are going to:

- Learn about the changes in the season/ weather patterns during the winter time.
- Plant winter bulbs to see how they grow.

In RE we are going to:

- Learn about what the cross means to Christians.

Enjoy, Achieve, Believe

In Computing we are going to:

- Learn about algorithms and programming toys/ games. E.g. beebots, turtle.

In History/Geography we are going to:

- Learn about changes within living memory – we have found out how childhood was different over the years and compared it to now.
- Learn about Queen Elizabeth.

In Art & Design / EAD we are going to:

- Andy Warhol inspired pop art toy pictures
- Learning about how diet has changed over the years – healthy eating – design a healthy lunchbox
- Design their own sock toy – linked to Kipper's Toy Box

	<p><u>In PSED we are going to:</u></p> <ul style="list-style-type: none">• Practise playing team / board games to encourage turn taking.	<p><u>In Physical Development /PE we are going to:</u></p> <ul style="list-style-type: none">• Multi-skills• Gymnastics	<p><u>In Music we are going to:</u></p> <ul style="list-style-type: none">• Learn about rhythm and pulse.• Sing nursery rhymes and songs.
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