



Thurton

Church of England VC Primary School



Parish Council Update 2015



Thurton C of E Primary School is

Outstanding

'Children come into school smiling with a spring in their step because they enjoy it so much.' Ofsted 2015

During March 2015, Thurton Primary School was graded as outstanding in all areas under the Ofsted framework. The staff and governors were thrilled with the result which is very rare to achieve. The staff at the school are really proud that their sustained dedication and hard work towards the children in this community, to ensure that they get the best possible education by putting their needs first, has been recognised by Ofsted. We are a proactive staff who always look to improve!

The Headteacher, ably supported by the assistant Headteacher, has created a culture and ethos that is outstanding in the way that it focuses relentlessly on teaching and learning and strives for excellence now and in the future. She expertly communicates her profound and extensive knowledge of how children learn best and has developed a 'Team Thurton' spirit where staff and pupils work together harmoniously. Ofsted 2015





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Classes

We have four classes which are currently:

- Reception and Year 1 taught by Mrs Angela Tregear
- Year 1 and Year 2 taught by Miss Debenham
- Year 3 and 4 taught by Mrs Scorey (new teacher January 2015)
- Year 5 and 6 taught by Mr Barber

Governors

The governors make an excellent contribution to the improvement of the school. The Chair of Governors is Mrs Maggie Coe with Mr Neville Whiting in the role of Vice Chair of Governors. Mr Len Swiffen our community representative from the Parish Council, is also a key member of the governing body. The school would like to thank all the governors for the considerable time and effort they allow for the support of the school. We are only as good as the sum of our parts and the contribution made by the governors is outstanding!

Governors fulfil their core responsibilities and statutory duties very effectively. They have an in-depth understanding of their role, ensuring that twwhole they keep a close eye on the school's work and hold school leaders to account, they do not over-step their boundaries and interfere in the day-to-day running of the schoo. This has been pivotal in moving the school from good to outstanding.

This forward looking governing body is wisely planning to secure the school's future, ensuring that it remains viable and cost effective; and it is adamant that all options are explored fully before any decisions are taken.

Ofsted 2015



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Results

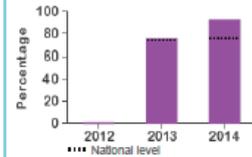
We had another very successful year in 2013/14 with KS2 results. This was because of the very good results both in attainment (the pure results) but also for the progress of our children.

How are pupils doing in exams? (Attainment)

English grammar, punctuation and spelling

In 2014, 92% of pupils attained Level 4 or above in the key stage 2 grammar, punctuation and spelling test. This is an increase of 17 percentage points since 2013.

Percentage of pupils who attained Level 4 or above in the key stage 2 grammar, punctuation and spelling test



In 2014, the school's result was in the top 40% of similar schools' results, and in the top 20% of all schools.

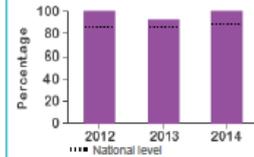
Comparison with other schools

Similar schools	All schools
Highest	Highest
2nd quintile	2nd quintile
3rd quintile	3rd quintile
4th quintile	4th quintile
Lowest	Lowest

Reading

In 2014, 100% of pupils attained Level 4 or above in the Key Stage 2 reading test. This is an increase of eight percentage points since 2013.

Percentage of pupils who attained Level 4 or above in the Key Stage 2 reading test



In 2014, the school's result was in the top 20% of similar schools' results, and in the top 20% of all schools.

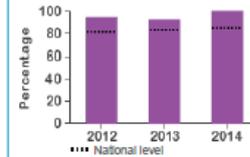
Comparison with other schools

Similar schools	All schools
Highest	Highest
2nd quintile	2nd quintile
3rd quintile	3rd quintile
4th quintile	4th quintile
Lowest	Lowest

Writing

In 2014, 100% of pupils attained Level 4 or above in the Key Stage 2 writing assessment. This is an increase of eight percentage points since 2013.

Percentage of pupils who attained Level 4 or above in the Key Stage 2 writing assessment



In 2014, the school's result was in the top 20% of similar schools' results, and in the top 20% of all schools.

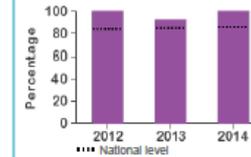
Comparison with other schools

Similar schools	All schools
Highest	Highest
2nd quintile	2nd quintile
3rd quintile	3rd quintile
4th quintile	4th quintile
Lowest	Lowest

Mathematics

In 2014, 100% of pupils attained Level 4 or above in the Key Stage 2 mathematics test. This is an increase of eight percentage points since 2013.

Percentage of pupils who attained Level 4 or above in the Key Stage 2 mathematics test



In 2014, the school's result was in the top 20% of similar schools' results, and in the top 20% of all schools.

Comparison with other schools

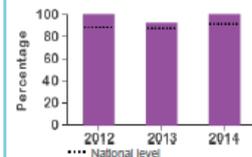
Similar schools	All schools
Highest	Highest
2nd quintile	2nd quintile
3rd quintile	3rd quintile
4th quintile	4th quintile
Lowest	Lowest

Are pupils making progress?

Reading

In 2014, 100% of pupils achieved expected progress in reading. This is an increase of eight percentage points since 2013.

Percentage of pupils who achieved expected progress in reading



In 2014, the school's result was in the top 20% of similar schools' results, and in the top 20% of all schools.

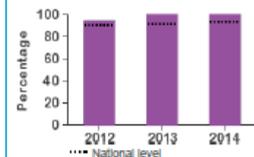
Comparison with other schools

Similar schools	All schools
Highest	Highest
2nd quintile	2nd quintile
3rd quintile	3rd quintile
4th quintile	4th quintile
Lowest	Lowest

Writing

In 2014, 100% of pupils achieved expected progress in writing. This has not changed since 2013.

Percentage of pupils who achieved expected progress in writing



In 2014, the school's result was in the top 20% of similar schools' results, and in the top 20% of all schools.

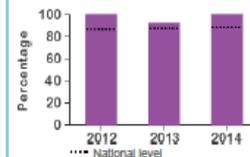
Comparison with other schools

Similar schools	All schools
Highest	Highest
2nd quintile	2nd quintile
3rd quintile	3rd quintile
4th quintile	4th quintile
Lowest	Lowest

Mathematics

In 2014, 100% of pupils achieved expected progress in mathematics. This is an increase of eight percentage points since 2013.

Percentage of pupils who achieved expected progress in mathematics



In 2014, the school's result was in the top 20% of similar schools' results, and in the top 20% of all schools.

Comparison with other schools

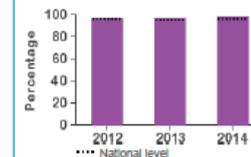
Similar schools	All schools
Highest	Highest
2nd quintile	2nd quintile
3rd quintile	3rd quintile
4th quintile	4th quintile
Lowest	Lowest

How good is attendance?

Overall attendance

In 2014, the attendance rate at this school was 97.8%. The attendance rate has increased by 1.8 percentage points since 2013. The attendance rate is in the top 20% of all schools

Level of attendance at this school



Comparison with other schools

All schools
Highest
2nd quintile
3rd quintile
4th quintile
Lowest

Pupils' achievement is outstanding..... Whatever their starting points, they make good or outstanding progress especially in reading, writing and mathematics.

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Enriching the lives of the children at Thurton Primary School



The school achieved a **Learning Outside the Classroom Mark** this year. From Year 2 the children go on residential to have the opportunity to develop personally, socially and culturally.

Year 2 Ringsfield Eco Centre – One night and two days – Forest School activities

Year 3/4 Holt Hall - Two nights and three days - Environmental activities;

How Hill – Two nights and three days - Challenge activities, including thatching

Year 5/6 London – Three nights and four days – Westminster Abbey, Chinatown, Parliament, Natural History Museum, British Museum, London Eye, National & Portrait Galleries and more!

Brancaster – Two nights and three days – sailing, crabbing etc

The school also gained a **Religious Education Gold Mark** for the work it undertakes to ensure that the children understand about all faiths and people with no faith.

Well-judged and often inspiring teaching promotes pupils' exceptionally positive attitudes to learning. Pupils love to learn. Their behaviour is outstanding, as is their spiritual, moral, social and cultural development. Ofsted 2015



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Thurton flood



In October, the school was closed for two days for a serious sewage flood in the Key Stage 2 area of the school. The staff were fantastic helping move resources and furniture, however our library was lost! Fortunately, the school was insured and we now have a lovely new looking library!

South Norfolk Flag Project



Our school was chosen by the House of Commons to represent South Norfolk in designing a flag for our area. Year 5/6 met with the member of parliament and designed a lovely flag which is now on the Parliament website!





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Press Release:

Thurton Primary School is OUTSTANDING in all areas!

Thurton Church of England VC Primary School, 10 minutes south of Norwich, is an outstanding school, where: “not only does the school nurture pupils’ intellect and academic prowess; the outstanding teaching also develops the whole child through sport, visual and performing arts, design technology and cooking food.”

Mrs Williams said: “The staff and governors are proud and humbled to be graded as outstanding in every area, but also told by the Ofsted inspectors that the school had met every single part of the outstanding judgement in the Ofsted framework. This is a truly special place!” She was particularly pleased that the school’s work to keep pupils safe and secure was judged to be outstanding. The inspectors spent a long time looking at safeguarding and during the inspection, the school was told that the work of safeguarding practices, including monitoring behaviour of pupils, risk assessments and ESafety was exemplary.

The governors of Thurton Primary were pleased that the Headteacher Mrs Cassandra Williams, who is ably supported by the assistant headteacher Mr Jonathan Barber, were recognised to have created a culture and ethos that is outstanding in the way that it focuses relentlessly on teaching and learning and strives for excellence now and the future. Being able to develop a ‘Team Thurton’ spirit where staff and pupils work together harmoniously. Where everyone is immersed in a ‘can-do culture’, where nothing is seen by pupils or teaching staff as a potential barrier to successful learning. As part



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of the outstanding leadership and management, the governors were praised for fulfilling their core responsibility and statutory duties very effectively.

The inspectors said that “the broad, balanced and superbly enriched curriculum is outstanding in promoting effective spiritual, moral, social and cultural development and provides valuable opportunities for pupils to experience life beyond Thurton, including a residential to London. This ensures that pupils not only appreciate and understand fundamental British values – they live by them and develop an excellent understanding about life in modern Britain.”

In her report, the inspector Linda Killman stated: “Well judged and often inspiring teaching methods and approaches promote pupils’ exceptionally positive attitudes to learning. Pupils love to learn.”

The school was particularly proud that the behaviour of the pupils was judged to be outstanding. The inspectors found them to be “polite, well-mannered, respectful and extremely keen to talk to inspectors about their work and school life generally. They are exceedingly confident young people but at the same time they demonstrate humility and celebrate their own and each other’s achievements with equal pride. The children live up to their value statement of doing my best, being my best and trying my best.” Mrs Killman was particularly impressed as the children show resilience in learning and are unafraid to make mistakes because they know they will learn from them.

Mrs Killman wrote in her report: “At the start of each day children come into school smiling with a spring in their step because they enjoy it so much.”

The local authority describe this outstanding school as ‘inward looking and outward facing’.

The parents are thrilled as well, and many have told the staff that they weren’t really surprised as Thurton Primary is such a lovely place to come; one parent mentioning their child was disappointed that holidays were coming because they couldn’t come to school.

The staff and governors would like to thank the school community for the continued support to ensure that Thurton was able to become the best school it could be at this time: we aim to be even better!





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