



What can the Olympic games tell us about the Ancient Greeks?  
How healthy/well-educated were the Ancient Greeks?



Pupils will investigate what the Ancient Greeks did to change the world that they lived in and how much of that has influenced the world that we live in today. They will particularly consider the influence they had on sport, health and education.

Enjoy, Achieve, Believe

Class novel:  
Who let the Gods out? Maz Evans.  
Selection of Greek myths.

Other recommended reads: The Groovy Greeks  
Horrible Histories. Fleeced – Julia Wills. The Iliad and the Odyssey – Marcia Williams.

Literacy: Writing opportunities will include a discussion text, a mythological story and playscripts.

Starting Point:  
An Ancient Greek visitor

Maths: will be taught discretely but relevant links will be made particularly to influential Greek mathematicians.

History: Pupils will study aspects of Greek life and significant achievements and their influence on the western world.

Computing: being a publisher – producing a story in Book Creator

Finishing Point:  
Performance of their own Ancient Greek myth – to parents.

Science: Pupils will identify and name parts of the human circulatory system, including the function of the heart. They will look at the ways nutrients are transported to the body. They will look at changes in the human body from birth to old age and this will include Relationships and Sex Education. They will also study the impact of, exercise, drugs and lifestyle on the way their bodies function.

Music: composition – soundscapes for their mythological plays.

Learning Outside the Classroom: Cluster Athletics competition at UEA Sportspark.  
Residential

Art: opportunities to make observational drawings of Greek vases and to make and decorate one from clay. Also to create a face mask for use in their Greek performance play. Media: clay, paint, card/paper.

RE: Pupils will study the impact of the gospel texts in the Bible and how these influence the way that Christians lead their lives today.

DT: