



Where did humans come from?
How was the world created?



Pupils will explore the main ideas behind Charles Darwin's theory of evolution. This topic will have a science and art slant looking at the classification and adaptation of animals and plants and following Darwin's voyage around the world on the HMS Beagle.

Enjoy, Achieve, Believe

Class novel:
How the whale became, Ted Hughes, Just so stories Rudyard Kipling.

Other recommended reads: There are many non-fiction books available on Charles Darwin and his theory of evolution. Check out the non-fiction shelf in Loddon/Norwich Library or a good bookshop.

Literacy: Writing opportunities will include nature poetry, using simile, metaphor and personification. Persuasive letter writing. Animal story in the style of the Just so stories. Instructions.

Starting Point:
Investigating who Charles Darwin was.

DT: Children will use paper technology skills to create a moving picture book on the life cycle of an animal.

Geography: Children will use maps and grid references (latitude and longitude) to follow and investigate Darwin's journey of discoveries.

Computing: children will use Kodu to program a game.

Finishing Point:
An exhibition of art and DT work – parents to be invited.

Science: Pupils will investigate life cycles of different types of animals and explore how living things are classified. They will examine fossils. They will consider how animals are adapted to suit their environment and how this may lead to evolution.

Music: investigate rounds and call and response composition through Sea shanties.

Learning Outside the Classroom: Sedgwick museum Cambridge and the Zoological Museum Cambridge – visit towards the end of topic. Home learning could include a visit to the Castle Museum in Norwich to see the natural history displays.

Art: opportunities to make observational drawings of animals and plants and portraits. 3D modelling using plaster of paris of fossils and animals. Media: watercolour, pencil shading

RE: Pupils will study the Genesis 1 story of creation believed by Christians and will consider whether it is in conflict or is complimentary to scientific accounts.

Maths: will be taught discretely but relevant links will be made where possible.