



**Thurton**

Church of England VC Primary School

## How did Norwich change during World War 2?

### Why was a blackout necessary?



Pupils will explore the key events of WW2, using a variety of historical resources, to find out how Norwich was affected during the Blitz. Within the classroom there will be opportunities to develop and then explore Anderson shelters through the use of the role play area. This topic predominantly has a history subject focus but also links will be made within science and geography work.

Enjoy, Achieve, Believe

Class novel: *Friend or Foe* by Michael Morpurgo

*Letters from the Lighthouse* by Emma Carroll

Other recommended reads: *Carries War* by Nina Bawden, *The Machine Gunners* by Robert Westall, *The Silver Sword* by Ian Serraillier, *Flossie Albright's Secret wartime diary*, *Horrible Histories Woeful Second World War*.

Literacy: Writing opportunities will include, letter writing as an evacuee, discussion texts – pros and cons of evacuation, newspaper reports on a night of the Blitz, speech writing, poetry and song lyrics.

Starting Point: Children will experience a mock air raid within the classroom using the tables as Morrison shelters whilst experiencing the sounds of a raid.

History: pupils will use a variety of primary and secondary sources to explore the key aspects of World War 2, including: the Road to War, The Blitz, Evacuation, Rationing, The Home Guard. There will be a particular focus on the impact on Norwich.

Geography: Use maps to locate Axis and Allied countries and their capital cities and to consider which parts of Britain were targeted during the Blitz.

Finishing Point: Parents will be invited to celebrate VE Day with us complete with war time party food and a sing-a-long.

Science: Pupils will investigate forces – experimenting with parachute shapes and sizes. They will also investigate light and how it travels and enters the eye. They will find out what material is best for a blackout and why this was necessary.

Music: Songs of Vera Lynn and their impact on morale. Link with Military Wives choir today.

Computing: appropriate links will be made where relevant.

Learning Outside the Classroom: a trip to the Gressenhall to experience life for children in WW2.

Art: Media – paint, chalk pastels. Blitz art work of St Paul's Cathedral. Model Spitfire from an upcycled water bottle. Artists: Paul Nash, Henry Moore and Photographer Herbert Mason.

RE: Judaism –What is the Torah and why is it important to some Jews?

DT: Textile project – make do and mend. Food Technology – cooking using World War 2 recipes.

Maths: will be taught discretely but relevant links will be made where possible.