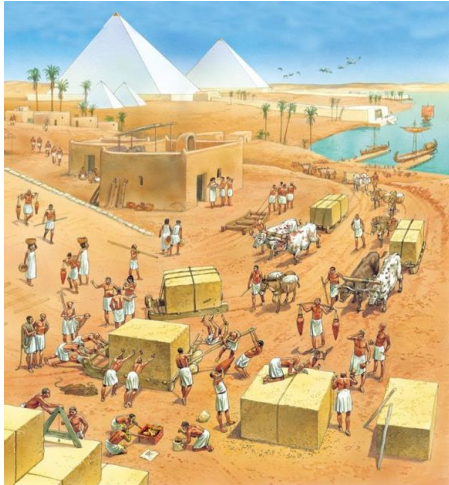




Around the World – Africa & Ancient Egypt



This term will begin in Africa and children will explore which countries make up the continent. The children will then investigate the enquiry question ‘How important was the River Nile in creating a successful Ancient Egyptian civilization?’, linking our geographical learning from the year to our History topic. The term will end by considering what makes a good historian, using Howard Carter and his discovery of Tutankhamun’s tomb as a case study.

Enjoy, Achieve, Believe

Class novel:
Cat Mummy by Jaqueline Wilson
There’s a Pharaoh in the Bath by Jeremy Strong
Let’s Do the Pharaoh by Jeremy Strong

Other recommended reads:
Egyptian topic books

Literacy:
Children will work on a variety of text types over the term, writing instructions on how to mummify a body and a diary entry in the style of Howard Carter!

Starting Point:
Building upon Africa learning from Year 2.

Introduction of enquiry question.

Geography: Children will look at the countries in the continent of Africa as a starting point to their work on Ancient Egypt as well as focusing on map work of Egypt and the importance of the River Nile.

History: Children will study Ancient Egypt with a focus on the pyramids, mummification, and everyday life in Ancient Egypt. They will also study this topic from a more recent time – the discovery of Tutankhamun’s by Howard Carter.

Computing:

Finishing Point:
Learning Café to show case learning from the year!

Science:
States of Matter – children will use the contrast between Antarctica and Egypt as a starting point to explore what happens to materials when they are heated and cooled and will go on to study solids, liquids and gasses.
Digestive System in humans – children will link this to work on mummification.

Music:

Learning Outside the Classroom:
Possible visit to Norwich Castle to take part in the Ancient Egyptian Day.

Art:
Children will make their own canopic jars. This will involve papier mache skills, painting and also clay work to create the heads of the jars.

Children may also complete water colour Egyptian art replicas.

RE:
Children will read the Bible story of Moses and explore the story through drama, videos and literacy work.

DT:
Link to art for the term.

