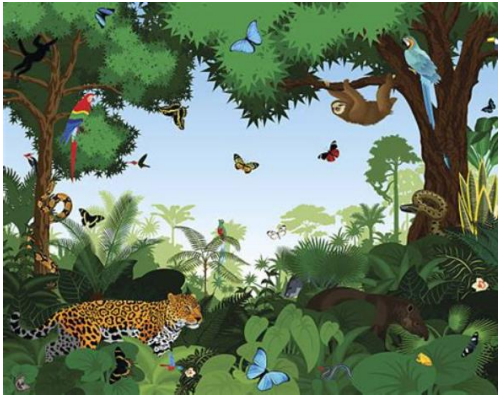




Around the World – South America



Pupils will begin the term by exploring the globe and developing an understanding of the geographical features of the Earth including continents, oceans and the equator. The class will then 'zoom in' on South America and Brazil, finding out about both physical and human characteristics of the country.

Pupils will explore the Amazon and the animals that live there and the threats that this habitat may face.

All the learning will be based around this topic and children will also have the opportunity to demonstrate their learning through their Literacy work this term.

Enjoy, Achieve, Believe

Class novel:

We are currently reading *The Boy Who Grew Dragons* but will go on to read some topic specific stories throughout the term.

Ways of learning at home

Children can learn through using atlases, finding countries on google maps/google earth, looking at globes, watching programs about the world (we will watch some David Attenborough clips in class), finding out about different countries, animals and habitats!

(More formal home learning will be given out during the term.)

Literacy:

Tourist leaflet guide to Brazil.

Persuasive speech about stopping the destruction of the rainforest.

Starting Point:

Children will explore the globe together and share what they already know.
Continents song.
Oceans song.

Geography:

Children will explore the globe, learning about the continents, equator, Northern and Southern Hemispheres, longitude, latitude and Cancer and Capricorn. There will be a more in depth study of South America and Brazil and the children will identify key physical and human features of Brazil.

History:

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Computing:

Elements of tourist guide will be done using computers.

Finishing Point:

Reading Café. Showcasing our work from the term to parents and enjoying Brazil themed activities together. *restrictions permitting

Science:

Children will focus on the question 'Why is the Amazon important?'. To answer this, the class will find out about the animals that live in the rainforest; what they eat, how their bodies are adapted to life in the Amazon and what the dangers are to their habitat. Children will spend some time focused on the destruction of the Amazon – why and how it is happening, what affect it is having on the animals and whether it is justified.

Music:

Samba Music
Charanga

Learning Outside the Classroom:

Class trip to Amazona Zoo! *restrictions permitting

Art:

The class will study the life and work of Henri Rousseau with a focus on his rainforest art work. The children will practice shading and blending colours using pencil crayons and produce a group piece of artwork based on Rousseau's work.

RE:

Children will take part in an enquiry to answer the question 'What do Christians learn from the creation story?'

DT:

Brigadeiro making