

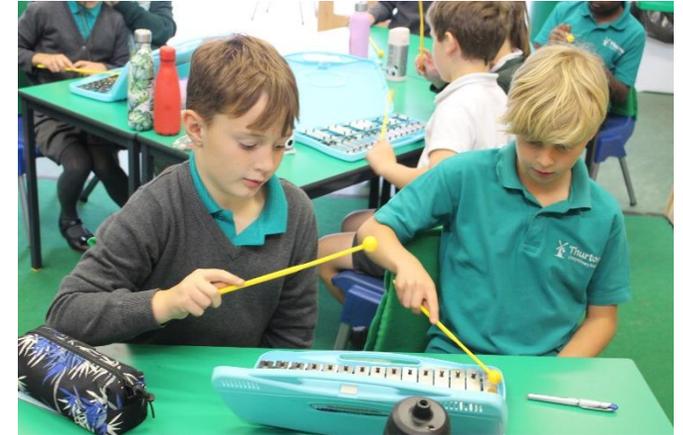


# Thurton

Church of England VC Primary School

## Enjoy, Achieve, Believe

# MUSIC



# MUSIC: INTENT



The National Curriculum talks of a high-quality music education which engages and inspires pupils and this is what we hope to provide at Thurton C of E Primary School. Music plays a large part in our school life and children and staff regularly listen and respond to music, as well as singing together in Collective Worship assemblies and in class. We want children to use music to learn, to bring joy, to express and understand emotions and to perform for family and friends.

By providing a music specialist for part of the year and teacher led music for the rest of the year, children will get both an in depth knowledge and experience of a specific musical area (Samba as of Autumn 2022), as well as linking the majority of our music curriculum to our class topics to fit in with our cross-curricular approach. Through this, we will cover all areas of the National Curriculum.

By the end of their time at Thurton Primary School, we hope to have provided the children numerous opportunities to engage with music of all different types; to listen to and evaluate a range of music, to create and compose their own music, to perform both as part of an ensemble and on their own, and to be inspired to pursue music in their own time

# CHARACTERISTICS OF GOOD MUSICIANS AT THURTON C OF E PRIMARY SCHOOL

- **CREATIVITY:** music is about expressing feelings, emotions, ideas and you need a lot of creativity to do this well!

- **PASSION:** to be a successful musician, it is very important to have a passion for listening to and creating your own music!



- **PERSISTENCE AND PATIENCE:** Becoming a super musician doesn't just happen overnight! You need to keep going and be patient whilst you practice your craft!

- **REFLECTIVE:** What do you like about certain songs or styles of music? How could a piece of music be improved? Which instrument sounds better? A reflective musician will be constantly developing and evolving their ideas!

- **CONFIDENCE:** Performing can be a bit scary! You need a lot of confidence to sing or play in front of a group of people!

- **A THICK SKIN:** Everyone's taste in music is different and not everyone will like the music you make/like. If you want to be successful, you will need to be okay with this and press on regardless!



*If you enjoy Music you could become...*



*An actor*

*A music producer*

*A singer*

*A composer*

*Part of a band*

*A dancer*

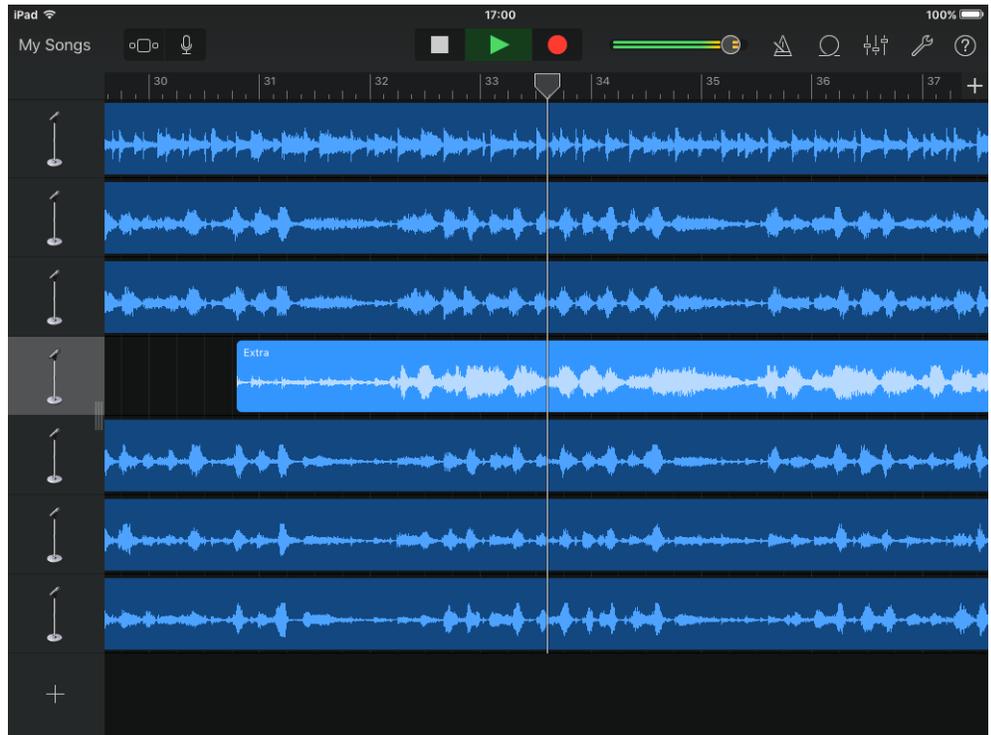
*A music teacher*

*A sound engineer*



# MUSIC: IMPLEMENTATION

Weekly	Collective worship	Children have a singing assembly every week in which they mostly learn worship songs and occasionally learn songs from popular culture, such as Hall of Fame by The Script.
	Singing for learning	A lot of our learning is done through singing such as times tables, the seven continents, German vocabulary etc. Children learn this way to support with memory and recall.
Termly	Music with a music specialist	A term a year, we have an hour a week music lesson with Duda through Norfolk Community Arts. These lessons have a strong samba focus and the children learn about rhythm and percussion and start to explore notation and composition as well as having the chance to perform in an ensemble context.
	Teacher taught music	During the terms we don't have a music specialist, the class teacher will lead the music teaching, either based on our tube map plans or a scheme from Charanga. As part of this, children will be exposed to a variety of musicians and musical styles as well as having a chance to learn some tuned instruments themselves.
Yearly	School productions	Children have a great opportunity each year to be part of our school performance! This involves learning songs, performing and moving to music and is always great fun!
Extra	Peripatetic music lessons	We have two brilliant peripatetic music teachers that offer private lessons for children who want to practise their skills further. Children may choose to learn a variety of instruments from flute and clarinet to electric guitar and drums and perform to the school each term.





# MUSIC: IMPACT



Music is highly regarded and celebrated at Thurton C of E Primary School. Children are given regular chances to perform and are encouraged to pursue music, both through school and out of school.

When music is teacher taught, children will move through the learning journey and be aware how well they are performing due to the colour coded feedback for each stop. As much as possible, links between music and the broader curriculum are explicitly made.

When music is taught by a music specialist, the specialist will feedback to children about their progress during lessons and will discuss more formal assessment and feedback with class teachers.

Feedback is given to parents at termly learning conferences and twice yearly reports.

Children leave Thurton C of E Primary School having been exposed to a variety of musical styles and instruments, having been given the opportunity to develop a love of performing musically and having had the opportunity to play tuned and un-tuned instruments.